



“Growing together, reaching higher”

EQUALITY OBJECTIVES

2016 - 2017

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1. GENERAL STATEMENT

This document provides information on our school context with respect to the protected characteristics set out in the Equality Act 2010, sets out our equality objectives and provides data to demonstrate our progress towards these aims.

2. SCHOOL CONTEXT - PUPIL

This section provides information on the composition of the pupil population at the school with respect to the protected characteristics outlined in the Equality Act. The Act protects people from discrimination on the basis of protected characteristics. Every person has several of the protected characteristics, so the Act protects everyone against unfair treatment. The protected characteristics for pupils are disability, gender reassignment, pregnancy and maternity, race (ethnicity), religion and belief, sex (gender) and sexual orientation.

Gender (%)

- Male: 55.
- Female: 45.
- Other/ Not Stated.

Special Educational or Medical Needs and Disability

- Pupils with a Statement of SEN or EHCP (%): 12

Ethnicity and Race

Background	Total
White British	0
White Irish	0
Traveller of Irish Heritage	0
Any other White Background	3
Gypsy/Roma	1
White and Black Caribbean	0
White and Black African	0
White and Asian	10
Any other Mixed Background	2
Indian	13
Pakistani	513
Bangladeshi	161
Any other Asian Background	11
Black Caribbean	0
Black African	78
Chinese	2
Any other Ethnic Group	74
Refused	2

Religion and Belief

Religion & Belief	Number/%	Religion & Belief	Number/%
Christian	6/1%	Other	2/0%
Muslim	807/92%	No Religion	
Jewish	0	Not Stated	55/6%
Hindu	1/0%		
Sikh	5/1%		

3. ADDITIONAL GROUPS

Ofsted inspections look at how schools help "all pupils to make progress, including those whose needs, dispositions, aptitudes or circumstances require additional support." In addition to pupils with protected characteristics, we wish to provide further information on the following groups of pupils:

Pupils with English as an Additional Language				
	Boys	Girls	Total	% of school population
English as an additional language	410	329	739	84.4%
Pupils from low income backgrounds				
Number of pupils eligible for Pupil Premium	329	279	608	69.4%
Number of pupils receiving the 16-19 bursary (post-16)				
Number of looked after children: 0				

4. OUR EQUALITY OBJECTIVES

- Narrowing gaps between particular groups e.g. Pupil Premium and non-Pupil Premium, SEND and non-SEND.
- Accelerating progress of particular groups e.g. EAL, SEND.

Equality Objective 1: We aim to narrow the gap between pupils who receive the pupil premium and those who do not. This will be achieved by:

- Provision of additional activities and learning support for pupils from low-income backgrounds.
- Close monitoring of progress in English and Maths in particular and increased weighting of these subjects on the timetable.

Review date and comments:

Equality Objective 2: We aim to improve the progress made by pupils with SEND. This will be achieved by:

- Dedicated provision for pupils with Special Educational Needs and Disabilities and appointment of Lead for Enhanced Provision.
- Small group teaching in target areas (nurture group created).
- Close monitoring of progress and attainment.

Review date and comments: