GCSE GEOGRAPHY
Paper 3 Geographical applications

Monday 11 June 2018 Afternoon Time allowed: 1 hour 15 minutes

Materials
For this paper you must have:
• the Pre-release resources booklet (enclosed)
• the OS key insert (enclosed)
• a pencil
• a rubber
• a ruler.
You may use a calculator.

Instructions
• Use black ink or black ball-point pen.
• Fill in the boxes at the top of this page.
• Answer all questions.
• You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
• Do all rough work in this book. Cross through any work you do not want to be marked.

Information
• The marks for questions are shown in brackets.
• The total number of marks available for this paper is 76.
• Spelling, punctuation, grammar and specialist terminology will be assessed in Questions 03.2 and 05.4.
For the multiple-choice questions, completely fill in the circle alongside the appropriate answer.

**CORRECT METHOD**  
**WRONG METHODS**

If you want to change your answer you must cross out your original answer as shown. 🗿

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.

**Section A  Issue evaluation**

Answer all questions in this section.

Study **Figure 1**, 'Water in the United Kingdom' in the resources booklet.

1 **01.1** Which of the following cities has the highest annual rainfall?

Shade one circle only.

- **A** Bristol
- **B** Glasgow
- **C** Liverpool
- **D** London

[1 mark]

2 **01.2** Give two effects of water stress.

[2 marks]

1

2
‘Water transfer schemes will be essential to meet the growing demand for water in the UK.’

Do you agree? Explain your answer. [6 marks]

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Extra space____________________________________________________________

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Question 1 continues on the next page
Suggest why water companies need 25-year plans.

[6 marks]
Study **Figure 2**, 'Managing water demand in Oxfordshire' in the resources booklet.

02.1 What is the approximate area of the proposed reservoir as shown on the Ordnance Survey (OS) map extract?

Shade **one** circle only.

A 3 km²  
B 6 km²  
C 9 km²  
D 12 km²  

[1 mark]

02.2 Describe the relief of the land in the area of the proposed reservoir.  

[2 marks]

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02.3 Give **one** reason why clay is a suitable material on which to build a reservoir.  

[1 mark]

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________________________________________________________________________
Study Figure 2, ‘Managing water demand in Oxfordshire’ and Figure 3, ‘A new reservoir for Oxfordshire?’ in the resources booklet.

03.1 ‘The physical environment provides opportunities for a range of socio-economic activities.’ Use Figure 2 and Figure 3 to discuss this statement.

[6 marks]

Extra space
Do you think that the proposed reservoir development should go ahead?

Yes [ ]  No [ ]

Tick the box to show your choice.

Use evidence from the resources booklet and your own understanding to explain your choice.

[9 marks]
[+3 SPaG marks]
There are no questions printed on this page

Turn over for Section B
Section B: Fieldwork

Answer all questions in this section.

Study Figure 4, information collected by students about visitors to Bournemouth, a coastal town in Dorset.

**Figure 4**

Survey of 100 people staying in a hotel
(carried out by questionnaire on a Saturday in August)

<table>
<thead>
<tr>
<th>Origins of visitors (Where people came from)</th>
<th>Visitor spending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scotland</td>
<td>Accommodation</td>
</tr>
<tr>
<td>North East</td>
<td>4</td>
</tr>
<tr>
<td>8</td>
<td>19%</td>
</tr>
<tr>
<td>Yorkshire and the Humber</td>
<td>Shopping</td>
</tr>
<tr>
<td>6</td>
<td>22%</td>
</tr>
<tr>
<td>East Midlands</td>
<td>Food and drink</td>
</tr>
<tr>
<td>14</td>
<td>30%</td>
</tr>
<tr>
<td>East Anglia</td>
<td>Attractions and entertainment</td>
</tr>
<tr>
<td>6</td>
<td>11%</td>
</tr>
<tr>
<td>South East</td>
<td>Travel</td>
</tr>
<tr>
<td>20</td>
<td>15%</td>
</tr>
<tr>
<td>South West</td>
<td>Other</td>
</tr>
<tr>
<td>12</td>
<td>3%</td>
</tr>
<tr>
<td>Wales</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>West Midlands</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
</tr>
<tr>
<td>North West</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Northern Ireland</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>
04.1 Complete the map below (Figure 5) to show the origin of visitors to Bournemouth using the following data.

| Yorkshire and the Humber | 6% |

[1 mark]

Figure 5

04.2 Describe the pattern shown by Figure 5.

[2 marks]

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Question 4 continues on the next page
(a) Suggest one additional question which could be included on the visitor survey.

[1 mark]

(b) Give one reason why your chosen question might provide useful information for the visitor survey.

[1 mark]

Study Figure 6, information about visitor numbers to the main tourist attractions in a city.

| Visitor numbers to main tourist attractions (thousands) |
|-------------|-----------|
| January     | 80        |
| February    | 110       |
| March       | 120       |
| April       | 180       |
| May         | 220       |
| June        | 230       |
| July        | 270       |
| August      | 310       |
| September   | 200       |
| October     | 190       |
| November    | 100       |
| December    | 120       |
A student used the following presentation method (Figure 7) to show the information in Figure 6.

**Figure 7**

![Graph showing visitor numbers over months]

(a) Suggest a more appropriate method for presenting the data shown in Figure 6. [1 mark]

(b) Give a reason for your choice. [1 mark]

Question 4 continues on the next page
As part of a geographical enquiry, students carried out an environmental quality survey in one part of a town centre. The results are shown in Figure 8.

**Figure 8**

<table>
<thead>
<tr>
<th></th>
<th>−2</th>
<th>−1</th>
<th>0</th>
<th>+1</th>
<th>+2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lots of traffic pollution</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td>No traffic pollution</td>
</tr>
<tr>
<td>Lots of litter</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>No litter</td>
</tr>
<tr>
<td>Unattractive buildings</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td>Attractive buildings</td>
</tr>
<tr>
<td>Lots of vandalism</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>No vandalism</td>
</tr>
<tr>
<td>No landscaping</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td>Good landscaping</td>
</tr>
</tbody>
</table>

What is the total environmental quality score for the area shown in Figure 8?

[1 mark]

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Suggest one advantage and one disadvantage of using the technique shown in Figure 8 to measure environmental quality.

[2 marks]

Advantage ________________________________________________

Disadvantage ____________________________________________

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There are no questions printed on this page

Question 4 continues on the next page
Students studied two different rivers over a distance of 1000 metres. For each river they measured the depth at a number of sites. The results are shown on Figure 9.

**Figure 9**

**River A**

**River B**
Complete the scattergraph for River B by plotting the following data.

Distance from source – 450 m
Depth of river – 22 cm

[1 mark]

Draw a line of best fit on the scattergraph for River B.

[1 mark]

Compare the relationship between distance from source and depth of river for the two rivers.

[4 marks]

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Extra space ___________________________________________________________
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Turn over for the next question
Write the title of your **physical** geography fieldwork enquiry.

**Title of fieldwork enquiry** ..........................................................

05.1 Explain why the chosen location was suitable for the collection of data.  

[2 marks]

05.2 Justify **one** primary data collection method used in your **physical** geography enquiry.  

[3 marks]
Write the title of your human geography fieldwork enquiry.

Title of fieldwork enquiry

Explain how one data presentation technique used in your human geography enquiry helped you to interpret the data.

[6 marks]

Extra space

Question 5 continues on the next page
For one of your fieldwork enquiries, assess the extent to which the accuracy of the results and the reliability of the conclusions could be improved.

Title of fieldwork enquiry ____________________________________________

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Extra space ________________________________________________________

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END OF QUESTIONS