

“It takes a whole community, to bring up a child”



Ark Boulton Academy

Ark Boulton Academy Contingency Framework

To align with the end of the national lockdown and revised tiered guidelines, the [DfE have published](#) guidance to schools. We have summarised the key changes and actions that Ark Boulton Academy will undertake in compliance to the guidance.

This document is to be used when government guidance restricts attendance to school for specific students.

Key information:

- The tiers (1-4) that schools had prepared for have been discarded. Schools (including breakfast and after-school clubs) should either be fully open or restricted only to vulnerable pupils (and exam cohorts for secondary schools).
 - Ark Boulton will now provide provision for peripatetic music lessons to support students that play musical instruments.
- The decision to restrict attendance at school cannot be made at a local level – it will be a ministerial decision. Therefore, schools must remain open to all pupil’s full time, unless told otherwise. Requirements for self-isolating remain the same.
 - Ark Boulton Academy is currently open to all students and will remain so until government guidance advises otherwise.
 - All students will complete a full curriculum that reflects what was taught pre Covid-19.
 - Rotas will not be introduced by Ark Boulton unless advised by the government
 - Where government guidance is that only vulnerable students only attend school Ark Boulton Academy will ensure onsite provision is offered.
- Schools must ensure that remote learning is at ‘the quantity and quality of education and care to which they are normally entitled’
 - Ark Boulton will operate a virtual curriculum to ensure that remote learning is available to all students.
 - All lessons are available online and a full school timetable can be followed by students not in attendance.
 - In line with the academy’s digital strategy all students in year 7,10 and 11 have received devices to support their learning.
 - Where students are required to work from home Ark Boulton pastoral staff will make weekly phone calls to support student learning.
- Secondary schools in Tier 2 or 3 national restrictions must ensure that face coverings are worn by adults and pupils or students when moving around outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.
 - All teachers at Ark Boulton are provided with face coverings which must be worn when teaching or moving around the building, or where they are undertaking duties in communal spaces.
 - All students must wear face coverings at all times unless eating in designated areas.

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- We are following guidance for extremely clinically vulnerable staff/ students.
 - Where it is appropriate clinically vulnerable staff/ students may be required to work from home.
- For examinations, the guidance has suggested further mitigations such as face coverings in communal areas, 2m spacing between desks in exam halls and permitting clinically extremely vulnerable students to sit exams in a separate room.
- The expectations around supporting pupils with meal vouchers or food parcels remain the same.

Rapid School Closure Curriculum Response - Secondary

Ark Boulton Academy has created the Ark Boulton Virtual Academy. This is an online resource whereby the lessons that would normally be taught if students were in school are made available to students so that they can continue their curriculum at home. In the event of non-attendance students can complete their lessons following their usual school timetable reducing lost learning time.

SpArk – The Ark online portal for student independent working

To further support students in the event of school closure and to augment student learning the Ark Boulton website provides links to the following additional resources

- Oak National Academy
- Seneca Learning
- BBCBitesize

Individual subjects have made further resources available on the site, documented below:

| | SpArk | | No Tech | Return to School |
|-------|------------------------------|---|---|---|
| | Key support Tool | Other links | | |
| Maths | Oak National | Hegarty Maths video tutorials and quizzes | <ul style="list-style-type: none"> • Download & print Oak resources • Download & print Eedi pre and post unit quizzes • Download and print Ark Boulton | Teachers to use student progress data from Hegarty and Eedi to identify knowledge gaps that will be addressed during ‘do nows’ and as part of whole class re-teach where necessary. |

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|---------------|----------|--------------------------------------|--|--|
| | | | independent learning resources | |
| English | Workbook | - LitCharts - The British Library | All workbooks have been written to be completed independently by students. | Teachers should review workbooks for gaps in student work to identify whole class or individual interventions. |
| Science | Workbook | Ark Boulton Virtual Academy | | |
| Geography | Workbook | Ark Boulton Virtual Academy | | |
| French | Workbook | Ark Boulton Virtual Academy | | |
| Spanish | Workbook | Ark Boulton Virtual Academy | | |
| Comp. Science | Workbook | Ark Boulton Virtual Academy | | |
| Music | Workbook | Ark Boulton Virtual Academy | | |

Students without access to online learning

Where students do not have access to online learning resources workbooks will be printed and distributed, these will be the main medium by which students capture and show their learning. Each workbook attempts to locate everything in one place: classwork, homework, biweekly quizzes, revision etc. to make it easier to keep track of what has been mastered and what gaps still exist.

Teachers will make students continuously aware of the expectation for work output in the event of nonattendance through a weekly phone call.

For more on the use of workbooks, [read Adam Boxers helpful blog.](#)

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