

“It takes a whole community, to bring up a child”

Ark Boulton Academy Tier Guidance.



Ark Boulton Academy

Below are our Tier operating arrangements for each Tier 1-4. Tiers are directed by the Department for Education. These tiers **DO NOT** reflect those in place from the Government.

Tier 1	Ark Boulton remains fully open for all students .
Tier 2	Ark Boulton will operate a rota system for all students . Priority groups (critical workers' and vulnerable children) to be offered full-time on-site education.
Tier 3	Ark Boulton will remain open for priority groups only (critical workers' and vulnerable children) and selected year groups (determined by DfE) to be offered full-time on-site education
Tier 4	Ark Boulton will remain open for priority groups only (critical workers and vulnerable children)

Category	Tier 1	Tier 2	Tier 3	Tier 4
School organisation	Student are organised into year group bubbles of 180 with students in KS3 remaining in their form group bubbles of 30. Transitions are minimised with teachers moving between groups and remaining as much as possible within a year group bubble. All staff will be organised into specific	As per tier 1. Students however will be grouped into cohort A and Cohort B with the academy operating a one week on and one week off structure. Cohort creation has acknowledged siblings. Siblings are in the same rota group to reduce risk of transmission and make it easier for families.	Priority groups formed as one bubble. Specific year groups as directed by DfE, organised into bubbles.	Priority groups formed as one bubble

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	<p>year group teams. Lunch and break times will be staggered between key stages and year groups will have their own year group areas</p> <p>There will be no additional pre or after school enrichment running</p> <p>Each year group will have a specific zone where their form room and lessons will be conducted. Key Stage 4 will transition for option subjects that require specialist teaching environments ie Food Technology</p>	<p>Priority groups integrated into their rota groups when on site (when their group is rota'd to be at home, they will be kept separately from other pupils)</p>		
Rota system in place	N/A	Yes, one week on- one week off	N/A	N/A
Cleaning	Existing cleaning regime supplemented (two additional day janitors)	Existing cleaning regime supplemented (two additional day janitors)	Existing cleaning regime supplemented (two additional day janitors)	Existing cleaning regime supplemented (two additional day janitors) with additional

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	with additional cleaning taking place in accordance with Gov.uk guidance: covid-19-decontamination-in-non-healthcare-settings All supplies used are in line with covid-19 recommendations High touch point areas addressed within the current cleaning rota.	with additional cleaning taking place in accordance with Gov.uk guidance: covid-19-decontamination-in-non-healthcare-settings All supplies used are in line with covid-19 recommendations High touch point areas addressed within the current cleaning rota.	with additional cleaning taking place in accordance with Gov.uk guidance: covid-19-decontamination-in-non-healthcare-settings All supplies used are in line with covid-19 recommendations High touch point areas addressed within the current cleaning rota. Plan in a thorough deep clean	cleaning taking place in accordance with Gov.uk guidance: covid-19-decontamination-in-non-healthcare-settings All supplies used are in line with covid-19 recommendations High touch point areas addressed within the current cleaning rota. Plan in a thorough deep clean
Face coverings	Face coverings to be worn by staff and students when transitioning throughout the academy, in communal spaces and in instances where social distancing cannot be easily maintained	Face coverings to be worn by staff and students when transitioning throughout the academy, in communal spaces and in instances where social distancing cannot be easily maintained	Face coverings to be worn by staff and students when transitioning throughout the academy, in communal spaces and in instances where social distancing cannot be easily maintained	Face coverings to be worn by staff and students when transitioning throughout the academy, in communal spaces and in instances where social distancing cannot be easily maintained
Remote learning	N/A	See appendix 2	See appendix 2	See appendix 2
Risk assessment	Reviewed weekly	Reviewed and revised if Tier restrictions change	Reviewed and revised if Tier restrictions change	Reviewed and revised if Tier restrictions change

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Rapid School Closure Curriculum Response - Secondary

In the final weeks of last term and over the holidays, 52 Heads of Department have worked to develop the seven sets of Ark workbooks. At the same time, 9 Maths teachers have supported the production of the Oak National Academy resources which follow the Maths Mastery curriculum and use the same MM resources used in Ark classrooms.

Together these provide a strong set of resources for schools to base their curriculum response in the event of localised lockdowns or isolating bubbles.

Additionally, Ark Boulton Academy has created the Ark Boulton Virtual Academy. This is an online resource whereby the lessons that would normally be taught if students were in school are made available to students so that they can continue their curriculum at home. In the event of non-attendance students can complete their lessons following their usual school timetable reducing lost learning time.

SpArk – The Ark online portal for student independent working

While SpArk will take time to fully develop, we aim to have key links in place for September to support students in the event of school closure. To augment student learning the Ark Boulton website provides links to the following additional resources

- Oak National Academy
- Seneca Learning
- BBCBitesize

Individual subjects have made further resources available on the site, documented below:

		SpArk	No Tech	Return to School
	Key support Tool	Other links		

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Maths	Oak National	Hegarty Maths video tutorials and quizzes	<ul style="list-style-type: none"> Download & print Oak resources Download & print Eedi pre and post unit quizzes Download and print Ark Boulton independent learning resources 	Teachers to use student progress data from Hegarty and Eedi to identify knowledge gaps that will be addressed during ‘do nows’ and as part of whole class re-teach where necessary.
English	Workbook	- LitCharts - The British Library	<p>All workbooks have been written to be completed independently by students.</p>	<p>Teachers should review workbooks for gaps in student work to identify whole class or individual interventions.</p>
Science	Workbook	Ark Boulton Virtual Academy		
Geography	Workbook	Ark Boulton Virtual Academy		
French	Workbook	Ark Boulton Virtual Academy		
Spanish	Workbook	Ark Boulton Virtual Academy		
Comp. Science	Workbook	Ark Boulton Virtual Academy		
Music	Workbook	Ark Boulton Virtual Academy		

Recommendations for Using Workbooks

We would recommend workbooks are used as an in-class (and at home) learning companion. It should be the main medium by which students capture and show their learning. Each workbook attempts to locate everything is in one place: classwork, homework, biweekly quizzes, revision etc. to make it easier to keep track of what has been mastered and what gaps still exist.

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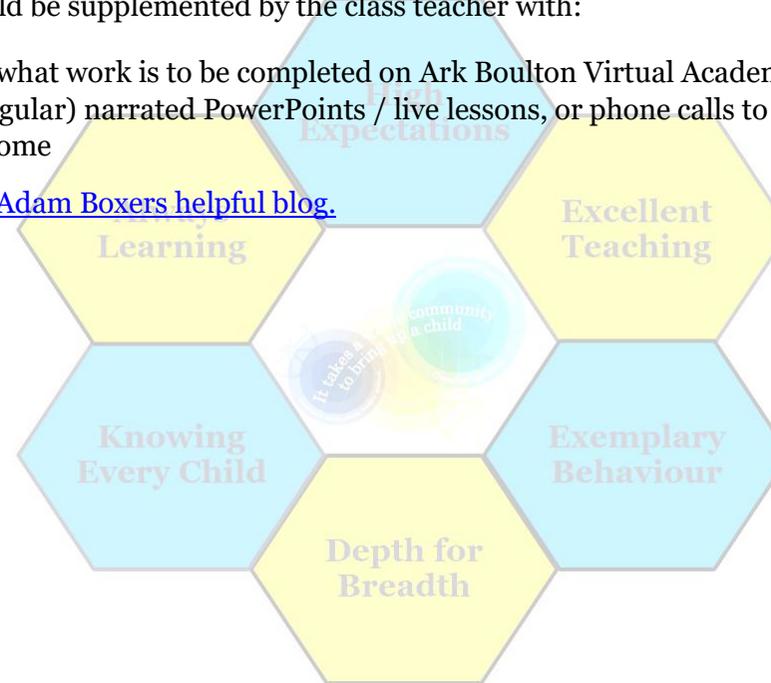
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Teachers should make students continuously aware of the expectation for work output in the event of closure (or bubbles bursting).

Workbook completion in lockdown should be supplemented by the class teacher with:

- Clear indication of what work is to be completed on Ark Boulton Virtual Academy
- Weekly (or more regular) narrated PowerPoints / live lessons, or phone calls to guide the students through the workbooks at home

For more on the use of workbooks, [read Adam Boxers helpful blog.](#)



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