

Ark Boulton Character Development Curriculum

The Ark Boulton Character Development Programme is made up of **9 strands** and is our commitment to the students of the academy to ensure they have a broad and enriching curriculum.

Our academy is founded on ten virtues. We believe these virtues are important to develop character and have a positive impact on achievement. As a result of virtues being at the heart of our culture at Ark Boulton Academy, students will be habituated in understanding virtue meanings, applying them to their daily lives and proficient at navigating moral and ethical dilemmas to identify themselves as virtuous people. Students will grow in proficiency to make practical, wise decisions for a flourishing life. This will prepare our students for life in modern Britain and be committed to shape society as compassionate citizens.

STRAND	UPPER SCHOOL	
	YEAR 10	YEAR 11
	Preparing for the future: Financial Literacy.	Critical Thinking: Understanding others and building independence.
STRAND 1 STANDARDS	All students have a clear understanding of the high expectations regarding equipment, attendance, and punctuality . Students will also engage in an act of daily collective worship (assembly) based on virtues .	
STRAND 2 PERSONAL DEVELOPMENT PROGRAMME	All students will purposefully practise, intentionally planned tasks to close gaps in knowledge, thus achieving mastery. Repetition will ensure students are increasingly resilient, independent and able to think critically, creatively and solve new problems through 'Preparing for the future: Financial Literacy'.	Students demonstrate self-discipline . They will purposefully practise, intentionally planned tasks to close gaps in knowledge, thus achieving mastery. Repetition will ensure students are resilient, independent and able to think critically, creatively and solve new problems through 'Critical Thinking: Understanding others and building independence'.
STRAND 3 LEAD LEARNING TIME	All students will purposefully practise, intentionally planned tasks to close gaps in knowledge, thus achieving mastery. Repetition will ensure students are increasingly resilient, independent and able to think critically, creatively and solve new problems .	Students demonstrate self-discipline . They will purposefully practise, intentionally planned tasks to close gaps in knowledge, thus achieving mastery. Repetition will ensure students are resilient, independent and able to think critically, creatively and solve new problems .
STRAND 4 PERSONAL WELLBEING	All students will have the opportunity to take part in super-curricular activities that will widen their intellectual understanding of the subjects they are studying. This will help them to learn and remember more. They will develop relaxation techniques through workshop opportunities .	
STRAND 5 CAREERS AND ASPIRATIONS	All students are well prepared for the process of applying for their post 16 pathway and can articulate their strengths and areas for development , both in terms of character and academics .	All student will meet higher education providers and attend employability workshops, securing two successful, appropriate post 16 applications and are positive about their futures.
STRAND 6 CULTURAL ENRICHMENT	All pupils to gain cultural enrichment through a planned educational visit that underpins the curriculum and explores Preparing for the future: Financial Literacy .	All pupils to gain cultural enrichment through a planned educational visit that underpins the curriculum and explores Critical Thinking: Understanding others and building independence .
STRAND 7 YEAR GROUP TRANSITIONS	All students will develop their abilities as independent learners, understanding their personal requirements to be successful throughout the year.	All students will be supported through opportunities to be successful in their applications to higher education providers or traineeships . Students will demonstrate independence and proactivity, taking responsibility for their own learning .
STRAND 8 STUDENT LEADERSHIP	Students are ambassadors for the academy and have the opportunity to partake in a student leadership programme in which they can demonstrate the academy virtues . They lead by example influencing the behaviour of others and share their reflections of how to be successful both characteristically and academically .	
STRAND 9 IN OUR COMMUNITY	Students requiring further support academically or pastorally will access guidance to engage in our sibling community and raise parental awareness .	